

English 12 British Literature Syllabus 2022-2023

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Course Objective:

British Literature and Composition is a high school course designed to help students acquire and apply knowledge and skills to read and comprehend complex texts. The course will focus on the history and genres of the British Isles. Students will be expected to engage with the texts through collaborative discussions, conducting research and writing, class activities, as well as projects. In addition to reading and writing, grammar and mechanics will also be covered rigorously.

Course Materials:

Each student should have an issued Apple iPad device and its use will be required daily.

- iPads and/or electronic devices should be charged daily. *No excuses please!*
- Composition notebook (journal) & notebook paper (*wide-rule preferred*)
- Blue or black ink pens. **ONLY ASSIGNMENTS SUBMITTED IN INK WILL BE ACCEPTED!**

Proposed Course Curriculum

First Nine Weeks:

Novel Study: Beowulf (translation by Burton Raffel)

Literary History: The Epic and Epic Hero (pub.)

Ecclesiastical History of the English People (pub.)

The Once and Future King (T.H. White)

Second Nine Weeks:

Novel Study: Canterbury Tales (Geoffrey Chaucer)

To My Dear & Loving Husband (A. Bradstreet)

Woman in the Nineteenth Century (M. Fuller)

To His Excellency George Washington (P. Wheatley)

1976 Democratic National Convention Keynote Address (B. Jordan)

Third Nine Weeks:

Novel Study: Hamlet (Shakespeare)

Sonnet 29

On Monsieur's Departure (Elizabeth I)

Fences (August Wilson)

My True South: Why I Decided to Return Home (Jesmyn Ward)

Fourth Nine Weeks:

Novel Study: Pride and Prejudice (Jane Austen) or Jane Eyre (Charlotte Brontë)

Glass Menagerie (T. Williams)

Dear Mama (W. Coleman)

Senior Final Exam: LITERARY ANALYSIS RESEARCH PAPER

Pre-Grad/Course Completion Tasks (TBA):

Vesper Service, Seniors' Athletics Night, Seniors' Honors and Class Nights, *Graduation*

Continuous daily/weekly activities will include **WORKKEYS TEST PREP and NOREDINK (grammar,**

mechanics, and writing app). You will receive login information for WorkKeys Prep, Noredink, and ConnectEd (the link to the McGraw-Hill online textbook).

Grading System:

Class Assignments/Participation (30%) is expected. Any assignments given to students during instructional time are considered daily assignments. While some assignments will be supplemental for practice purposes, **students are expected to complete ALL assignments.** Hence, it is evidence of participation, engagement, and effectiveness.

Quizzes/Exams (25%) are used as an instructional tool to measure student learning and growth. Reading quizzes will be issued to check for comprehension. Not all quizzes will be announced and are not meant to take the place of a final test. Tests will be given at the end of each unit on the material covered. *Retests are not automatic and are given at the teacher's discretion.*

Projects (20%) will be given throughout the semester as a way for students to demonstrate understanding and mastery using their own creativity.

Writing assignments (25%) will be given every unit, as well, to prepare students for college and/careers. This type of writing includes journals, essays, and research papers. Journals will be utilized for writing DAILY.

Grading Scale:

- A = 90-100%
- B = 89-80%
- C = 79-70%
- D = 79-60%
- F = 59 and below

As high school senior, it is the student's responsibility to meet the required academic standards. **Any average below 59 percent will be given an opportunity to increase their average two (2) weeks prior to the progress and report card periods.** Waiting until the last minute to turn in missed/incomplete assignments will not be entertained. Please stay in contact with your teacher to ensure adequate progress.

Plagiarism Policy:

According to www.dictionary.com, plagiarism is "an act or instance of using or closely imitating the language and thoughts of another author without authorization and the representation of that author's work as one's own, as by not crediting the original author." If a student's work is not properly credited and material has been plagiarized, the student will receive a grade of zero (0) for that assignment. The student may be given the opportunity to redo the assignment **within one (1) week of receiving the failing grade;** however, the highest grade that can be earned at that point will be a grade of 60. *All things considered, it is much better than zero (0).*

Virtual Learning Expectations:

Students are expected to conduct themselves in a respectful and productive manner. In addition to all the rules and expectations listed in the student handbook, students are expected to have a positive attitude, treat others with respect, practice self-discipline, and demonstrate responsibility. If these conditions are not met, students can expect one-on-one conferences with the instructor, parent/teacher conferencing, and administrative action, if necessary.

Virtual Learning Policies and Procedures:

During Google Meets conference calls, students must...

- mute volume
- show face (for instruction and attendance purposes)
- login on time or at least 5 minutes prior to meeting time
- dress appropriately for meetings
- have school supplies available
- use restroom PRIOR to meeting

- use academic language and appropriate gestures
- NOT present their screen without permission
- NOT log off before the teacher ends a session

Classroom Behavior Expectations:

1. The MCBOE Student Code of Conduct Handbook and classroom behavior plan are always in effect inside the classroom. Carry yourself in the according manner.

2. Please attend school daily. After the third unexcused absence, you will be reported as a chronic absentee. Please refer to the MCBOE policy for excessive absenteeism.

3. **Always be prepared to work.** This means you should always bring your device, assignment(s), and all other supplies with you to class. **You will not be allowed to leave class to retrieve anything after the TARDY bell rings.**

4. Be respectful and kind. Simply put: *“Treat others the way you would like to be treated.”*

5. Listen, follow directions, and ask questions when appropriate.

Should a student not meet behavior expectations outlined by MCBOE, the following behavior plan will be used:

1. First offense: Verbal Warning/Teacher conference

2. Second Offense: Parent and Administrator Contact

3. Third Offense: Disciplinary Referral*

**Should an offense be deemed severe (drug and/or alcohol, fighting, threats of physical harm, etc.), the teacher reserves the right to skip steps 1-3 and immediately refer student to the office.*

Teacher Contact Information for Students and Parent/Legal Guardian:

If you have any questions or need to schedule a virtual or in-person conference, please contact the teacher at (334) 531-6208 or via email at hooksc@maconk12.org.

STUDENTS, THIS IS THE PROPER WAY TO EMAIL A TEACHER.


HOW TO EMAIL A TEACHER

1 SUBJECT LINE
2-5 word summary of the email

- Missing Grade
- Homework Question
- Late Work

4 CLOSING


- Thank you
- Have a nice day!



2 BEGIN WITH A GREETING

- Good Morning
- Hello
- Good Afternoon

This is in the body of the email



5 SIGN YOUR NAME!

General Tips:

- Be sure to use proper capitalization & punctuation.
- Always use proper grammar.
- Plz spell out ur words.
 - Please spell out your words.

3 BODY OF THE EMAIL

- I am writing because.....
- I need help help.....
- I am confused by.....

***Greatness is the goal.
Golden Eagles are Golden Leaders!***



Booker T. Washington High School

12th Grade English

ACKNOWLEDGEMENT*

STUDENT

I have read and accept the requirements and expectations of the entire English 12 British Literature syllabus.

Student Signature: _____

Printed Student Name: _____

Best Contact Number: _____

PARENT/GUARDIAN

I have entire read the syllabus for English 12 British Literature. I hereby give consent to media recordings, photographs, and social media posts involving my child/legal dependent for *educational purposes only* as deemed appropriate and reasonable by the Macon County Board of Education policies.

Printed Parent/Guardian Name: _____

Relationship to Student (circle one): **Parent** **Legal Guardian**

Best Contact Number: _____

Email Address: _____ @ _____ . _____

-----Teacher Use Only-----

Date Received: _____ GRADE/POINTS: _____

**This page of the document can be hand-delivered to the instructor by the student or scanned and emailed to the instructor.*