

Macon County Board of Education Section 504 of the Rehabilitation Act

**Section 504 Manifestation Determination/Evaluation
FORM L**

(To be used before any significant change in placement made for disciplinary reasons for a student eligible under a Section 504 Plan.)

Date of Section 504 Manifestation Determination Meeting

Student:		Date of Birth:	
School:		Grade:	

Describe the specific misbehavior/actions of the student that are the basis for considering a change in placement for disciplinary reasons.

Evaluation Data Considered from a Variety of Sources			
The Team reviewed and carefully considered data gathered from a variety of sources, including the Referral Document. (Please check each type of data reviewed by the Team, or attach copies of the data.)			
Parent Input		Student Work Portfolio	
Teacher/Administrator Input & Recommendations		Special Education Records (specify)	
Aptitude and Achievement Tests		Social or Cultural Background	
Other Tests		Disciplinary Records/Referrals	
Early Intervention Data		Mitigating Measures	
Grade Reports		Adaptive Behavior	
School Health Information		Disciplinary Records/Referrals	
Medical Evaluation/Diagnoses/Physical Condition		Witness Statements	
Other		Other	
NOTE: If information from a conversation or other data in unwritten form was considered, please document that oral data relied upon by attaching written notes summarizing the conversation.			

1. Yes No Was the misconduct caused by, or directly and substantially related to, the child's disability?

2. Yes No Was the misconduct a direct result of the District's failure to implement the Section 504 Plan?

**If the answer to either of these two questions is YES, then the determination is that the disciplinary behavior is a manifestation of the child's disability. On the other hand, if the answer to both is NO, then the disciplinary behavior is not a manifestation of the child's disability.*

- The Section 504 Team has determined that the behavior being considered for disciplinary action *is not a manifestation of the student's mental/physical disability* and the student may be disciplined in the same manner other non-disabled students.

- The Section 504 Team has determined that the behavior being considered for disciplinary action *is a manifestation of the student's mental/physical disability* and, as a result, the student's behavior will be addressed in the following manner:

ATTACHMENT: "Parent/Custodian Procedural Safeguards under Section 504 of the Rehabilitation Act of 1973" (FORM C)

Signatures below indicate Attendance at the 504 Meeting AND each person should check if they are in “Agreement” or “Non-agreement” with the decision of the team. If they are in “Non-agreement”, he/she should document the reason of non-agreement.

<u>Signature</u>	<u>Position</u>	<u>Date</u>	<u>Agreement</u>	<u>Non-Agreement</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____