






Macon County Schools

Gifted Referral & Eligibility Process Chart

Definition- Intellectually gifted children and youth are those who perform or who have demonstrated the potential to perform at high levels in academic or creative fields when compared with others of their age, experience, or environment.

Processes

 Process 1 Referral	<p>Standard -A student may be referred for consideration for gifted services by teachers, counselors, administrators, parents or guardians, peers, self, and anyone with knowledge of the student's abilities. Standard referrals may occur anytime for students six years of age and older. Written consent must be received in order to initiate a standard referral for gifted services. Second Grade Child Find- All second-grade students are observed for potential gifted behaviors. The Gifted Specialist teaches six lessons to assist with identification, and during this process, a gifted behavior checklist is utilized to identify gifted characteristics.</p>
 Process 2 Consent/Evaluation	<p>Parental consent must be obtained to initiate the assessment process. During the Evaluation, information must be obtained in the following areas:</p> <ol style="list-style-type: none">1. Aptitude. Aptitude should be assessed through an individual or group test of intelligence or creativity.2. Performance. At least three examples of student performance that indicate the student is performing at high levels in academic or creative fields when compared to others of his or her age, experience, or environment must be included.3. Characteristics. A behavior rating scale designed to assess gifted behaviors should be used.
 Process 3 Gifted Eligibility Screening/Determination	<p>Automatic Eligibility. A student may be determined automatically eligible for gifted services with a full scale/composite IQ score on an individually administered test of intelligence. For each student referred, information is gathered in the areas of Aptitude, Characteristics, and Performance. The information is entered on a matrix where points are assigned according to established criteria. The total number of points earned determines if the student qualifies for gifted services.</p>
 Process 4 Placement/Services	<p>Students who are eligible for gifted services require a continuum of services: consultative, pull-out, advanced placement, acceleration, counseling, flexible grouping, dual enrollment, etc. A gifted education plan is created and implemented based on the child's needs.</p>
 Process 5 Notice of Gifted Ineligibility	<p>Following a comprehensive evaluation process, parents are notified based on the child's results. It's important to note that eligibility determinations are based on various factors. We are excited that your child is referred, which indicates that he/she has been identified as exemplifying potential. If you have any questions or would like to discuss eligibility determination and or the gifted process further, please feel free to contact the Special Education Director or Ms. Tiffany Dorn at 334-727-1600.</p>